

GRADE 3: UNIT 7
PUPPY AND I (POEM)

Lesson Plan

DAY 1

INTERACTION

1. Do you have pets at home?
2. Which animals do you have?
3. Do you play with them?
4. Do you love them?
5. What kind of animals can you not keep at home? Name a few of them.
6. What are such animals called?

Elicit responses from the students, and write on the blackboard (BB) 'Wild animals'.

Shall we listen to a story now?

NARRATION

Little Santosh was sitting in his room, while his mother was busy doing some work.

'Oh! I feel so bored,' complained Santosh. 'No school. No friends to play with. No homework.

What shall I do now?'

Upset, Santosh went to his mother.

'Amma, I'm bored. Can I go out for a walk?' he asked.

'Alright, Santosh. But, be careful. And, come back fast; don't be late.'

'Sure, Amma.'

As Santosh went out for a walk, he reached the road.

Do you know what happened next?

Let's look at the picture.

Show the students the picture given below.



PICTURE-BASED INTERACTION

1. What do you see in this picture?
2. What are they both doing?

SUB-TEXT (*Write it on the BB*)

A Man and a Boy

As Santosh was walking, he met a man on the road.

Santosh looked at the well-dressed man, wearing long trousers, a coat, a tie and shoes.

'He looks like an important person. But, where is he going? Today is a holiday after all. I will ask him,' Santosh thought.

'Hello, Sir,' Santosh greeted.

'Hi, boy,' replied the man.

INTERACTION

1. What do you think Santosh will ask the man?
Elicit and write the response 'Where are you going?' (as SUB-TEXT on the BB).
2. To whom does Santosh say this?
Elicit and write the response 'To the man'.
3. What was the man's reply?
Elicit free responses from the students.

NARRATION

'Where are you going?' Santosh asked the man.

'Down to the village.'

'What for?'

'To buy some bread. Will you come with me?'

'Oh, no,' Santosh answered and walked away.

INTERACTION

1. Where was the man going?
Elicit and write the response 'Down to the village' (as SUB-TEXT on the BB).
2. Why was he going to the market?
Elicit and write the response 'To buy some bread'.
3. What did the man ask Santosh?
Elicit and write the response 'Will you come with me?'
4. What was Santosh's answer?
Elicit and write the response 'No'.

NOTE: These questions are asked to check the students' comprehension of the oral text. The responses elicited and written on the BB should closely resemble the textual passage.

READING

From the BB

Ask the learners to read the text written on the BB.

Make sure all of them are engaged in the process of reading.

TB Reading

Ask the students to read the first stanza of the poem individually, following the reading protocols.

COMPREHENSION QUESTIONS

(These questions can be asked to check the students' comprehension while they are engaging in collaborative reading.)

1. Who is referred to as 'I' in the sentence 'I met a man'?
2. Who went out for a walk?
3. Who started to talk to a man?
4. What did the boy ask the man?
5. What was the man's answer to the boy's question?
6. What did the man ask the boy?
7. What was the boy's reply to the man's question?

HOME ASSIGNMENT

Ask the students to write the first part of the story. Brainstorm with the help of the following questions:

1. Where was the boy?
2. What was he doing?
3. Whom did he meet?
4. What did the boy and man talk about?
5. What happened afterwards?

DAY 2

Review the students' home assignments; a few students can read out what they have written.

Give feedback to the students.

NARRATION (CONTINUED)

Whom did the boy meet next? Let us find out.

PICTURE-BASED INTERACTION



INTERACTION

1. Whom did the boy meet?

Elicit and write the response 'The boy met a horse' (as SUB-TEXT on the BB).

2. What were they doing?

Elicit and write the response 'The boy and the horse were talking'.

3. Where do you think the horse is going?

Elicit free responses from the students.

4. What do horses eat?

Elicit and write the response 'Hay' or 'Grass'.

Ask a couple of students to read the sub-text from the BB.

What do you think happened after that? Let's find out.

NARRATION

Santosh kept walking, singing happily all the way. ‘La la laa laa.’

Suddenly, he heard some footsteps approaching.

‘Who could it be?’ he thought.

He walked ahead, listening to the footsteps.

What do you think he saw?

He saw a big brown horse!

‘Hello, horse! Where are you going?’

‘Hey, little boy! I’m going down to the village,’ the horse said, looking down at Santosh. ‘I plan to fetch some hay. I’m hungry.’

‘Okay! Please keep going, Mr. Horse.’

‘Will you come with me to the village?’ the horse asked.

‘No, no. Not today. I will come with you some other day.’

Santosh waved at the horse and started to walk again.

READING

Ask the students to read the second stanza of the poem, following the reading protocols.

COMPREHENSION QUESTIONS

(These questions can be asked to check the students’ comprehension while they are engaging in collaborative reading.)

1. Whom did the boy meet as he went out walking?
2. What did the boy ask the horse?
3. What was the horse’s reply to the boy’s question?
4. What did the horse ask the boy?
5. What was the boy’s reply?

HOME ASSIGNMENT

Write the conversation between the boy and the horse.

DAY 3

Review the students' home assignments.

Give them feedback.

NARRATION (CONTINUED)

Santosh started to walk again. Suddenly, he spotted a tiny little creature running past him.

What do you think it could be?

Wait for the students to offer a few replies.

Afterwards, show them the picture given below.

PICTURE-BASED INTERACTION



INTERACTION

1. Whom did the boy meet next?

Elicit and write the response 'The boy met a puppy' (as SUB-TEXT on the BB).

2. What happened after that?
3. What did the boy and the puppy talk about?
4. What is the dog doing in the picture?
5. Does the boy look happy?

NARRATION

What was the tiny creature the boy saw? Yes, that's right. It was a puppy.

Santosh lifted the puppy immediately.

'Where are you going this fine day, little one?' he asked lovingly.

'I'm going up the hill. I want to roll and play all day long.'

Santosh felt very happy. And, both of them started to walk towards the hill together.

INTERACTION

1. Where was the puppy going?

Elicit and write the response 'Up the hill' (as SUB-TEXT on the BB).

2. Why was the puppy going up the hills?

Elicit and write the response 'To roll and play'.

3. Did the boy want to go with the puppy?

Elicit free responses from the students.

READING COMPREHENSION

1. Whom did the boy meet next as he walked further ahead?
2. What did the boy ask the puppy?
3. What was the puppy's reply to the boy's question?
4. What did the boy say to the puppy?

HOME ASSIGNMENT

Write down the entire story. Use dialogues wherever necessary.